



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD
Lighting the Way – Rejoicing in Our Journey

St. Clair Catholic District School Board

Bullying Prevention and Intervention Plan

Definition of Bullying: *Accepting Schools Act, 2012*

Bullying means **aggressive and typically repeated behaviour** by a student where,

- a) The behaviour is intended, or the student ought to know that the behaviour would be likely to have that effect of,
 - Causing fear or distress to another individual, including physical, psychological, social or academic harm, harm to the person's reputation or property, or
 - Creating a negative environment at the school for another individual, and

- b) The behaviour occurs in a context where there is a **real or perceived power imbalance between the pupil and the individual** based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means. For the purposes of the definition of bullying, bullying by electronic means (commonly known as cyber-bullying), including, creating a web page or blog in which the creator assumes the identity of another person or impersonating another person as the author of content or messages posted on the internet; communicating material electronically to more than one individual or posting material on a web-site that may be accessed by one or more individuals.

SAFE SCHOOLS TEAM	2013/2014
<i>School</i>	Christ the King
<i>Principal</i>	S. Churchill
<i>Teacher</i>	K. Dedecker
<i>Non-Teaching Staff</i>	K. Dawson
<i>Parent</i>	J. Kerwin
<i>Community Partner</i>	J. Kilbride
<i>Student (where appropriate)</i>	H. Dumais
Safe School Team Contact Person (must be a staff member)	K. Dedecker
Email address	Karen.Dedecker@sccdsb.net

Types of bullying that exist in our school

(as identified through school based data and information)

Exclusion

Verbal (put downs/ gossip)

Intimidation (through size , age or number of students in group)

School Bullying Prevention Goal – Relates to data

- **Increase reporting of incidents by students (students report not wanting to tell adults)**
- **Improve monitoring of problem areas (identified through our survey)**
- **Increase percentage of students who will “stand up” for their peers or seek assistance**

SCHOOL-BASED PLAN: *(for whole school and those students at risk of bullying behaviours)*

Bullying Prevention and Awareness Strategies

- **Child Youth Worker- whole class instruction- social skills training**
- **Referral to School Team for individual intervention and training**
- **Morning announcements – bully facts and myths**
- **Writing/ Poster contest Free to be Me & Stand up...don't Stand by!**
- **Anti-bully activities during anti-bully WEEK**
- **Positive Message graffiti board**
- **Yard supervisors training, tracking and reporting**
- **Kelso strategies for classes K-3/4**
- **Diversity clubs such as Reading, Lego, checkers etc...**
- **School Masses**
- **Tribe Activities in individual classrooms**
- **Newsletter updates**
- **Parent Handbook...on how to help the bullied**
- **Anonymous reporting**
- **Kids Help Line information available to students**
- **VIP program**
- **Celebration of monthly virtues**
- **Safe Schools Team**
- **Educational trips for students focusing on diversity**

Curricular Connections and Activities

- **Mentor text**
- **Bucket Filling Activities to correlate with text**
- **Roots of Empathy**
- **Social Studies (field trips with a focus on diversity)**

Bullying Intervention and Support Strategies

(for individuals who cause harm, are impacted by harm, and are witness to harm)

- Training/educating staff, students and parents on bullying (defining bullying)
- NVC, school response teams
- Character Education
- Friends for Life
- Bullying Box (school resources)
- Videos, books
- Child and Youth worker/Social Worker support
- Referrals to community agencies
- Community presenters in school
- WRAP meetings with the school and the community
- School Based Team meetings

Additional school-based supports:

School Climate Surveys

Collaborative Problem Solving

Bullying Awareness Week activities

Bullying pamphlet

School website/Board website

Training Resources and Outreach Strategies for Members of the School Staff, Parents and Community

- Board Teams – SSST (Child and Youth Workers, Social Workers, Itinerant Board Staff, ASD team, BST team, Consultants)
- Consultation on School Bullying Plan with staff, parents and the community
- Guest speakers to the Board.

Monitoring and Review Process/Timelines

This plan has been shared with staff and parents via:

- Staff Meeting (at monthly meetings
- School Council Meeting (Nov & May)
- Newsletter (3 times a year)
- School Website (*required*)
- Other: Safe School Team Meetings (3 times per year)